[115H1050]

(Original Signature of Member)

116TH CONGRESS 1ST SESSION

H.R.

To establish a pilot program to promote public-private partnerships among apprenticeships or other job training programs, local educational agencies, and community colleges, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

Mr.	LARSEN	\mathbf{of}	Washington	introduced	the	following	bill;	which	was	referred
	to	th	e Committee	on						

A BILL

To establish a pilot program to promote public-private partnerships among apprenticeships or other job training programs, local educational agencies, and community colleges, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Youth Access to Amer-
- 5 ican Jobs Act of 2019".

1 SEC. 2. 2-2-2 PILOT PROGRAM.

2	(a) In General.—From the amounts appropriated
3	to carry out this Act, the Secretary of Education, in con-
4	sultation with the Secretary of Labor, shall award grants
5	to 10 eligible entities to carry a program described in sub-
6	section (c) for eligible students.
7	(b) APPLICATION REQUIREMENTS.—An eligible enti-
8	ty that desires to receive a grant under this section shall
9	submit an application to the Secretary as such time, in
10	such manner, and containing such information as the Sec-
11	retary may require.
12	(c) Uses of Funds.—An eligible entity that receives
13	a grant under this section shall use such grant to carry
14	out a program under which each eligible student partici-
15	pating in the program—
16	(1) during grades 11 and 12 at a high school
17	served by a local educational agency partner of the
18	eligible entity, enrolls in and completes—
19	(A) STEM and STEM-focused career and
20	technical education courses; and
21	(B) courses that prepare such student for
22	community college and a career in a State-iden-
23	tified high-skill, high-wage, or in-demand indus-
24	try sector or occupation (within the meaning of
25	the Carl D. Perkins Career and Technical Edu-
26	cation Act of 2006, as in effect on or after July

1	1, 2019), or the manufacturing field or other
2	vocational or career and technical education
3	field;
4	(2) upon graduating from the high school, en-
5	rolls, at a community college partner of the eligible
6	entity—
7	(A) in a course of study related to a career
8	pathway described in paragraph (1)(B); or
9	(B) in a youth apprenticeship program;
10	and
11	(3) upon receiving an associate's degree from
12	the community college, in the case of a student who
13	has not completed the youth apprenticeship program
14	or joint labor-management training program of the
15	eligible entity, enrolls and participates, for at least
16	a 2-year period, in such youth apprenticeship pro-
17	gram or joint labor-management training program.
18	(d) Eligible Students.—To be eligible to partici-
19	pate in a program described in subsection (e), a student
20	shall, prior to participating in the program, demonstrate
21	academic ability and a commitment to pursue a career
22	pathway described in subsection (c)(1)(B).
23	(e) Definitions.—In this section:
24	(1) Apprenticeship.—The term "apprentice-
25	ship" means an apprenticeship registered under the

1	Act of August 16, 1937 (commonly known as the
2	"National Apprenticeship Act"; 50 Stat. 664, chap-
3	ter 663; 29 U.S.C. 50 et seq.).
4	(2) Career and technical education.—The
5	term "career and technical education" has the
6	meaning given the term in section 3 of the Carl D.
7	Perkins Career and Technical Education Act of
8	2006 (20 Ü.S.C. 2302).
9	(3) COMMUNITY COLLEGE.—The term "commu-
10	nity college" has the meaning given the term "junior
11	or community college" in section 312(f) of the High-
12	er Education Act of 1965 (20 U.S.C. 1058(f)).
13	(4) ELIGIBLE ENTITY.—The term "eligible enti-
14	ty" means a partnership—
15	(A) among—
16	(i) one or more local educational agen-
17	cies;
18	(ii) one or more community colleges;
19	and
20	(iii) one or more youth apprenticeship
21	programs or joint labor-management train-
22	ing programs; and
23	(B) that works with an employer in a
24	State-identified high-skill, high-wage, or in-de-
25	mand industry sector or occupation described in

1	subsection (c)(1)(B) that is serving, or seeking
2	to expand its capacity to serve, youth appren-
3	ticeship programs.
4	(5) ESEA TERMS.—The terms "local edu-
5	cational agency", "high school", and "State" have
6	the meanings given the terms in section 8101 of the
7	Elementary and Secondary Education Act of 1965
8	(20 U.S.C. 7801).
9	(6) In-demand industry sector or occupa-
10	TION.—The term "in-demand industry sector or oc-
11	cupation" has the meaning given the term in section
12	3 of the Workforce Investment and Opportunity Act
13	(29 U.S.C. 3102).
14	(7) Joint Labor-Management training pro-
15	GRAM.—The term "joint labor-management training
16	program" means a program that—
17	(A) is carried out by a committee that is
18	composed of an equal number of representatives
19	of employers and representatives of employees
20	represented by a bona fide collective bargaining
21	agent; and
22	(B) has been established to conduct, oper-
23	ate, or administer an youth apprenticeship pro-
24	gram and enter into apprenticeship agreements
25	with apprentices.

1	(8) Secretary.—The term "Secretary" means
2	the Secretary of Education.
3	(9) STEM.—The term "STEM" means—
4	(A) science, technology, engineering, and
5	mathematics; and
6	(B) other career and technical education
7	subjects that build on the subjects described in
8	subparagraph (A).
9	(10) YOUTH APPRENTICESHIP PROGRAM.—The
10	term "youth apprenticeship program" means an ap-
11	prenticeship program that is a partner of the eligible
12	entity that—
13	(A) is designed for an eligible student who
14	at the start of the program is eligible to be en-
15	rolled in high school; and
16	(B) incorporates the following:
17	(i) Paid, on-the-job learning under the
18	supervision of skilled employee mentors.
19	(ii) Related classroom-based instruc-
20	tion at a local educational agency or com-
21	munity college partner of the eligible entity
22	aligned with a career pathway described in
23	subsection $(c)(2)(A)$.
24	(iii) Ongoing assessment against es-
25	tablished skill and competency standards.

1	(iv) Culmination in a recognized post-
2	secondary credential, with the quality of
3	the training leading to the credential re-
4	viewed by the eligible entity.
5	(v) Leads to placement in further edu-
6	cation, employment, or an apprenticeship
7	program.