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(Original Signature of Member)

116TH CONGRESS  
1ST SESSION

# H. R.

To amend the Elementary and Secondary Education Act of 1965 to clarify that ASL students are English learners.

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## IN THE HOUSE OF REPRESENTATIVES

Mr. LARSEN of Washington introduced the following bill; which was referred to the Committee on \_\_\_\_\_

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# A BILL

To amend the Elementary and Secondary Education Act of 1965 to clarify that ASL students are English learners.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Signing is Language  
5 Act”.

6 **SEC. 2. AMERICAN COMMUNITY SURVEY.**

7 Section 3111(c)(3)(A)(i) of the Elementary and Sec-  
8 ondary Education Act of 1965 (20 U.S.C. 6821(c)(3)) is  
9 amended by inserting before the semicolon the following:

1 “and, which, through consultation with such Department,  
2 the Secretary shall ensure includes the English learners  
3 described in section 8101(20)(C)(iv)”.

4 **SEC. 3. ENGLISH LEARNER DEFINITION.**

5 Section 8101(20)(C) of the Elementary and Sec-  
6 ondary Education Act of 1965 (20 U.S.C. 7801(20(C)))—

7 (1) in clause (ii)(II), by striking “or” at the  
8 end;

9 (2) in clause (iii), by striking “and” at the end  
10 and inserting “or”; and

11 (3) by adding at the end the following:

12 “(iv) whose native language is sign  
13 language, without regard to country of ori-  
14 gin or primary spoken language, including  
15 any international variation of American  
16 Sign Language; and”.